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**Composition Assignments for Secondary Level Students  
That Foster the Integration of Faith and Learning**

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### **I. Introduction**

Generally man who is a social being, and can't live alone, should exchange their ideas and feelings with other people. Man can fill each other's deficiency and make their character restored by expressing their ideas and feelings. But there are several ways by which man expresses his ideas and feelings. It is either through verbal communication, written communication (compositions) and essays, and facial and body language and so on. Only through verbal communication can there be a limitation in exchanging and delivering their correct and exact meanings, and it may also be because of lack of simplicity and accuracy. Accordingly, you may also come across a situation where a person can be completely misunderstood by his listener. What is the best method to express himself and exchange his ideas and feelings? Among many ways, written communication is the very thing that we can perform more accurately and structurally.

Furthermore, it is also more important to know and understand the contents in one's expression of words, for the ideas and feelings of one's heart is not only an expression of man's true character but also his true character itself. It can be a key restoration of his desirable character. As in the Bible, "but evil words come from evil heart and defile the person who says them. For from the heart come evil thoughts, murder, adultery, all other sexual immorality, theft, lying, and slander. Math.15:18-19"

So to fulfil these in our classroom, the most important way to do is to change the teacher's attitude and teaching methods and approach. In other words, teachers should be convinced and guided that students can be changed and their character can be restored by trying to integrate faith with learning. It can be done through God's helpful grace gradually and slowly, just as in the words, "we will be guided by our beliefs in God and trusting in His purposes for us. This is of utmost importance in shaping ideas aright.(1) Consequently, teachers have a problem; they have little understanding of learning and learning methods.

Based on the fact that the short-cut of restoring our character through understanding our ideas and feelings precisely and exactly is written communication, the paper looks at the practical ways wherein we can achieve the educational objectives. Foremost to this is restoration of God's character in us, through teacher-student interaction in the classroom. It is in three parts. Part one of the paper looks at student expectations as participants in the written communication (composition).; part two is focused on the fundamental attitudes and role of teachers on students.; part three is referred to practically applied methods on integration of faith and learning in teaching fields, particularly in the first year of Seohae Sahmyook High School.

## **II. Student Expectations**

In the classroom successful teaching and learning depends on mutual interaction between teachers and students. In the first place, as I mentioned above, teachers must know not only what they are and should be, but also what their students are and how their conditions are.

In our school, about 70 % of the students are not Christians. So it is difficult to deal with them and to apply the integration of faith and learning to them based on God-centered principle.

And in each classroom, it is true that different students have different expectations. Some students (about 20 %) just hope to score good grades at the end of the course, others (about 60 %) have no ability to continue to study, though they are willing to study, yet there is another group (about 20%) who really are not interested in studying, from whom we are not supposed to have any expectations. To them, formal learning is seen as part of life, something that one drops by because they happen to be. Some members of the second and third group seems that they go to school to please their parents. These students need to be learned that they are expected to take their places in society as individuals after graduation.

This is why the true Christian educator is supposed to make a difference because the Christian education is both transformative and transcendent. Transformative because we believe that by God's grace all

things are possible, we also believe that Christ died on the cross to save sinners. Transcendent because Christian education goes beyond grades, diploma and licences to concern itself also with character for eternal life.(2)

The most valuable thing we can get through education is the change of character. Rasi's(1998) observation is that character is what helps us to connect what we learn with what we do, it is bridge that takes us from knowledge to ethical choices, it is glue that brings coherence between what we believe and how we behave in private or in public.

This is the reason why, as Christian educators, we must realize and appreciate the responsibility that we have towards the young students who should be taken cared of.

### **III. Teacher's Attitudes about Himself/Herself and Students**

How can we solve our problems for faith and learning integration in such situations as I mention above? What is the best way to do so? Most people have emphasized teaching-technique skills ( Of course I don't underestimate them). But we need to realize that "our problems will not be solved solely by technique-whether it is a method of Bible study, prayer, worship or group dynamics, or a method of politics, science technology. First comes not a method but an attitude- humility before God and silence before God."(3) Above all, teacher's attitude is so important in sending our feelings and ideas, especially God-centered feelings and ideas, to our students, It is in two parts. One is teacher's attitude about himself/herself, the other is one about students.

#### **A. About Himself/Herself**

The most important single factor in the teacher is attitude....(4). Not only many teachers in our school, but also most teachers in the S.D.A secondary level schools say, "We keep religion distinctly separate from our class room. The class room is not for religion but for knowledge. The paradigm below explains this idea.

&lt; Figure 1 &gt;

Question	Division	Frequency/Ratio				
		Too much	Much	Average	Less	Too less
1. Have you ever heard of the integration of faith and learning?			8 (27%)	13 (43%)	5 (17%)	4 (13%)
2. Do you think that the integration of faith and learning is so important in fulfilling the SDA educational philosophy?		5 (17%)	18 (60%)	4 (13%)	2 (7%)	1 (3%)
3. Do you think it can be applied in all disciplines?		3 (10%)	7 (23%)	14 (47%)	5 (17%)	1 (3%)
4. Have you ever tried to apply it to your discipline?			9 (30%)	1 (3%)	19 (63%)	1 (3%)
5. Are you carrying it out through your own discipline?			3 (10%)	1 (3%)	25 (83%)	1 (3%)

According to the above paradigm, even though most of all teachers have heard of the integration of faith and learning and recognized the importance of the integration of faith and learning for fulfilling the SDA educational philosophy, a considerable number of teachers (83%) are not carrying it out in their disciplines. In reality, most teachers are indifferent from the integration of faith and learning. In a sense, this teacher's indifference and a little bit negative view is much limited and subjective, but it also indicates a lack of belief in educational goals. ( See Figure 1 )

As you know, education means more than knowledge and facts. The goal of education is to assist students to prepare for actual life and motivate them to become lifetime learners.(3) Education is not limited to the four walls of a classroom. In the SDA educational perspective, "Adventist vision assumes that the teacher has a philosophy of education that is universal in breath...the teacher's philosophy recognize God as the all-knowing, all wise, all powerful"(5)

We, as Christian teachers, should accept God as Creator, for "the notion of God as Creator puts us in our place. God is God; We are not. Everything we have belong to Him. We own nothing that is not His- our bodies, our souls, our minds. our emotions, our thoughts. We can't escape His presence. If God should forget us, we would cease to exist,"(6) whether we realize it or not.

It is faith, world-view, and beliefs that engender philosophy and values. The two, philosophy and values, interact with one another and thus produces attitudes. This attitudes are the foundations for our behaviour and relationship between a teacher and students in a class room. Faith, world-view, and beliefs influence teacher's thoughts and values. It is the attitude that will influence teacher's thought and language in a class room.

Accordingly, as Christian teachers, it is no wonder that we have the Christ-centered mind, as stated in the Bible, "Let this mind be in you, which was also in Christ Jesus."(Philippians2:5) "This passage proposes, first of all, the existence of the Christ-centered mind. Furthermore, it maintains that believers must undergo a personal, transformational process- the receiving of the mind of Christ. Finally, it affirms that as Christians, we must think in a Christian way."(7) Anyway, having a Christ-centered mind, we can be stable and peaceful, for we can realize that we are finite and that God is infinite. When we feel lack of knowledge and we don't know what to do, we should pray to God, as stated in James, "If any of you lacks wisdom, he should pray to God, who will give it to him; because God gives generously and graciously to all. A person like that, unable to make up his mind and undecided in all he does, must not think that he will receive anything from the Lord."(James1:5-8) In the end, as I mentioned above, those should be the fundamental basis of teacher's attitude about himself and herself. Furthermore, to carry out the integration of faith and learning, teacher's attitude about himself/herself must be changed in a positive direction. That's the reason why we take the Christ-centered mind, considering that "our life's highest goal is to know God and to establish a personal loving relationship with Him".(8) It's not an alternative choice but God's mandate endowed upon Christian teachers.

Next, when it comes to implementing the goal, integration of faith and learning in the classroom, the teachers must sense to establish a climate of learning in a comfortable and feeling-at-home way. For this can be extended to a climate of faith and learning. To be able to do this, there are three ways.

Firstly, asking how teacher's ideas are transmitted, teachers should realize that students assimilate them more from examples than precept, more from their peers than from their elders, and more by being involved than by being spectators. We need enthusiastic and well-equipped teachers who infect their students with a love for learning and involve them in disciplined work. As teachers inspire students and students infect other students, a climate of learning arises. Teacher's enthusiasm about ideas, their scholarship and the importance he places on teaching provides a model to make climate of learning being comfortable. It is important that the teacher be transparently Christian as well as an enthusiastic and careful teacher, and that he not compartmentalize the two but think integrationally himself.

Secondly, in our classroom, it is true that we are discussing, 'Which is more important, integration or separation of faith and learning ?' General notions like those spreads all over school field. But if teachers confirm that education is God's present calling to students, then no question arises about whether God or studies come first, for God is to be honored in and through studies. Compartmentalization has no place on the Christian academy.

Thirdly, teaching, as an exciting art, requires physical health, emotional balance, and mental health. If so, in carrying out his/her teaching, which is a ministry, the teachers must steward his/her personal resources for teaching(9)

### **B. About Students**

First, teacher should have an accepting and understanding attitude about students. They should understand students personally, for each student can have different thoughts and talents endowed from God. "Human beings have these amazing capacity such as to mull things over, to imagine things not present, to reorganize their mental furniture, even to create and act on their own, no two human beings responding in the same way to any bit of knowledge."(10)

But In reality, in the secondary level, we look upon some students as unworthy beings, who cannot do excellently. Of course, I believe it's not

right. They are valuable beings whom God made in His own image so as to reflect His glory. They are uniquely crowned with glory and honor. We are persons equipped by God with rational, moral, and artistic powers to invest for our Maker. We and students also are sinners, whose original image of God and personal powers are corrupted because of sin. But students are nonetheless the object of a divine providence that limits evil and preserve human personality, and the object of a divine grace that restores God's image and sanctifies human powers for God's glory, as a Samaritan woman, a lifetime prostitute, mentioned in the Bible. (Luke 10:30) When Jesus met her at Jacob's well, He didn't neglect her, and judge her social status or her character but sought the opportunity to transform her character. As a result he did win her for God.

Similarly, all students have God-given, God-preserved, God-restorable potential to be developed, disciplined, and invested in response to God.(11)

We should always admit that "all our students are in need of spiritual guidance and support, and these needs vary with each students's background."(12)

Don't forget," 1) A person is at heart a religious being," as in the Bible, "God has planted eternity in the human heart" (Ecc. 3:11), and 2) There is a secret and intrinsic talent to be developed in our mind at our disposal. So typical stereotyped attitude about students must be changed. Students are not our possessions, but our constituents that we must take care of. As one of the goals of adventist education "to train the youth to be thinkers, not mere reflectors of other men's thoughts"(13) is not only our teachers' responsibility but also God's mandate, I think.

Next, teachers should have a loving attitude about students. Nothing is a substitute for a loving attitude. The definition of love is well represented in the Bible, "Love is patient...not proud...not rude. It always protects, always trusts, always hopes. always perseveres. Love never fails."(1 Co. 13:1-13)

When students make mistakes, how shall we, teachers, treat them? With love or censure? Generally, in Korea, discipline means physical punishment and social services in specially designated institutions. That 's not correct in the SDA educational perspective. Teacher should censure

erring students with love, and should not condemn them because they did not come up to the teacher's ideal. Even small acts of love can narrow the big gap between teachers and students, and bind their hearts together.

Consideration for others is true and enduring education which broadens the sympathies and encourages universal kindness.(14) Being kind and loving is a value that Jesus Christ upheld, "As the Father hath loved me, so have I loved you: continue ye in my love."(John 15:9) Love also means doing something for a person which he does not deserve. Ability can not take place of love. Love is more essential itself.(15)

Teachers, feeling their lack of ability, should show a trust and confidence and try to model to them the love of God. It will lead them step by step to the loving, caring, kind, and all embracing God.

The kind and loving attitude will assist students through their difficulties rather than criticizing them, or being harsh or rough to them. Love and kindness is to realize that students "need the personal sharing of ourselves in their lives to help them understand their choices.(16)

#### **IV. Applied Teaching Methods in the Teaching Field.**

Before/After we start each class, common things we are doing in the class room are as follows.

1) The students should be able to pray by themselves and be able to express their thoughts, ideas and feelings through prayer.(preparing model prayer sentences in advance and giving them to students )

2) Based on everyday life experience, sometimes students may be able to find lessons by listening through short English Bible stories found in tapes and books, and singing songs in Korean-English Hymnal even irregularly.

3) Giving the students some assignments and holding 'Bible Story Telling Contests by groups once quarterly.

4) In performance level, students should be able to memorize 'Memory Verses' and 'Selected Famous Verses' from the Spirit of Prophecy ( Prepared in advance). Those are fundamental common things for students to do.

In the classroom, applied and practical methods in integrating faith and learning are as follows: giving students composition assignments every week within the 14 weeks of the semester in advance will also be an special inspiration to them. After deliberating the 14 given topics( See figure 2 ) for a week, they will be made to make simple and singular compositions out of them.

According to the educational perspectives, teacher suggests students in advance that they should include contents related to educational aims in their compositions. And two applied methods to exchange ideas and feelings with students are that one, if possible, would ask them personally-personal interview, and the other, when checking their compositions by help of missionary, would write down something useful and impressive on their paper-indirect interview, hoping that we can understand students' inner thought and ideas. At the same time, teacher suggests them related verses and famous passages selected from the Spirit of Prophecy. And I wish the conclusions mentioned in the diagram should be imprinted in their minds consequently.

The 14 topics and practical teaching processes are as follows. ( See Figure 3)

< Figure 2 >

14 Topics			
1	Write about Myself	2	Write about My Family
3	Write about My Best Friend	4	Write about My Daily Activities
5	Write about What I Do to Keep Healthy	6	Write about My Favorite Holiday
7	Write about What I Look Like	8	Write about My Favorite Food
9	Write about My Favorite Song	10	Write about What Makes a Good Person
11	Write about The Person I Want To Marry	12	Write about My Childhood Memories
13	Write about My Home Town	14	Write about My Home

&lt; Figure 3 &gt;

Week	Topic	Aim	Contents	Applied	Related verse	Conclusion
1st Week	Write about Myself	Let students think of the existence of the oneself and the purpose of life.	Include the following : name, birthplace, age, family relations, hobby, occupation, personal hope and so on	<ol style="list-style-type: none"> <li>1. Where are they going?</li> <li>2. Birthplace in connection with heaven</li> <li>3. Purpose of occupation?</li> <li>4. Hobby-Christian's preferences and hobbies</li> </ol>	Phil 3:20 Gen 1:26	Self-Awareness that the existence of oneself came from God.
2nd Week	Write about My Family	Think about the elements of a sweet and happy home and how to make that happy home.	Members of one's family, their age, occupations, hobby, how they feel, their responsibility in the home, etc.	<ol style="list-style-type: none"> <li>1. God has plans that accomplish a sweet and happy home.</li> <li>2. Members of the family who have accepted Christ. as an example</li> <li>3. Questions about denominational agreement or disagreement.</li> <li>4. Expectations in a sweet and happy home; long life when parent and children love one another.</li> <li>5. Importance of having same thoughts (religion)</li> </ol>	.Gen1:27 .Exodus 20:12	A realization that a happy home-life is only through Christian principles and God's presence in the hearts of family members.
3rd Week	Write about My Best Friend.	Make Jesus as one's best friend.	Friends' name, age, place of birth, occupation, hobby, when to know him/her, how to know him/her, feeling about friend. etc.	<ol style="list-style-type: none"> <li>1. Introduce the best friend, Jesus who sacrificed his life for humanities in the Bible.</li> <li>2. We have to know Jesus when we write down about "My Friend Jesus".</li> <li>3. Tell about Jesus.</li> <li>4. 'David / Jonathan' story</li> </ol>	.Prob. 18:24 .John 15:13	Jesus is a true friend that sacrificed his life for us.

Week	Topic	Aim	Contents	Applied	Related verse	Conclusion
4th Week	Write about My Daily Activities.	Always include Jesus in my heart in daily life.	.Writing about the activities of daily life according to time and order	1.First, I pray as soon as I wake up in the morning. (Make a habit of praying when I wake up.) 2.Let's make a habit of praying 3.We must pray before we go to bed in the night. 4.Arrange the schedule.	.Ps 88:13 .1Thes. 5:16-18	If we are with God we are always pleased and thankful.
5th Week	Write about What I Do To Keep Healthy.	To know the true meaning of a healthy body.	.What's NEW START? ( Nutrition, Exercise, Water, Sunshine, Temperance,Air, Rest, Trust) .NEW START tells how to make our body healthy	1.Emphasizing the importance of NEW START 2.Illustrating the bad effect of drugs, drinks, smoke and other bad things to our health.	.1Cor. 6:19-20	We can know the importance of keeping our body healthy.
6th Week	Write about My Favorite Holiday.	In Sabbath day we must think about Christ and rest.	.Your feeling about holiday. .What is the rest day? .Who will be with you in that special day? .What is your attitude that day?	1.My favorite day is Sabbath Day 2.Tell the theological background of the Sabbath.	.Exodus 20:8	A knowledge about the meaning of Sabbath day
7th Week	Write about What I Look Like.	The true love is not making up outside but making up inside.	.Description of height, shape of body and head, appearance, physical quality (distinction)	1.Exchange ideas about the outside appearance and shape of head, body, etc. 2.The true beautiful is the one whose heart is changed. 3.Criteria of the beauty in the Bible.	.Rom. 12:2	Change of the inward heart is better than change of the appearance outside.

Week	Topic	Aim	Contents	Applied	Related verse	Conclusion
8rd Week	Write about My Favorite Food.	We must think about the food Jesus gave.	.Foods we can take or not. .How about meat of vegetable .Difference between meat and vegetable.	1.What are the foods that God gave us? 2..What are the causes of diseases? ( meat and intemperance) 3.All causes of diseases come from foods	.Gen 1:29	To keep the principle in the Bible is to keep a physique and a sound mental character
9th Week	Write about My Favorite Song.	We must think about Christian Hymns	.Introduce various songs that you like. .Make them express their thoughts and feelings effectively.	1.The music influences so much to our body. 2 What kind of songs we must sing to praise God?	.Jer 20:13	Glorify God with Christian Hymns and Songs.
10th Week	Write about What Makes a Good Person	Condition of how to be a good person.	.What things we must possess in order to be successful(money, love, knowledge, family, ability, background, etc.	1."The Good Samaritan" mentioned in the Bible. 2.Mother Theresa served in India.	.Acc 10:34 .Rom 2:1	The way to be a successful person is when our heart is changed.
11th Week	Write about The Person I want To Marry.	Let them think about healthy sexual relation.	. Who made the marriage system? . What are the important or unimportant traits, in choosing a spouse.	1.Why we are in the same religion. (tell from the experience.) 2.Bad thoughts that can change non-Christians into Christians, as an example.	.2 Cor 6:14	Follow the Bible teachings when you choose a spouse

Week	Topic	Aim	Contents	Applied	Related verse	Conclusion
12th Week	Write about My Childhood Memos.	Let them know the necessity of education for the whole man.	.Comparison about my childhood and Jesus' childhood in developmental process. .Dream in the early days.	1.The aim of the teaching process in Seohae Sahmyook is to impart knowledge, strengthen virtue and develop the well-being of man 2.Dream in the early days makes me feel at home and give me courage.	.Luke 2:52	Balance development of intellect, physical and emotional aspect of man is most important
13th Week	Write about My Home Town.	Realize the origin of human being and the result of sin.	.Describe beautiful sceneries and beautiful memories of home town .When do you feel your hometown. .Reasons of cherishing your hometown. .Why to go back to your hometown.	1.The causes of going out from the Garden of Eden-because of sin. 2 Our hope, hometown.	.Gen 2:8	We have a home town to go back.
14th Week	Write about My Home.	Let them cherish our home in heaven through earthly home	.The size and structure of house, weak or bad points .There is no place like home	1.When do we miss our home? (Heaven is so beautiful that we can't express admiration to it.) 2.When do we go back to eternal home. 3.Don't fall in despair.	.John 14:1-3	God is preparing a place for us to live in heaven.

## V. Conclusion

In the teaching strategy of our school, the integration of faith and learning is not easy. Often, the problem is how to balance these two ideas - faith and learning. But in this essay, I have tried to stipulate that integration of faith and learning can be carried out in the process of our relating to the students.

Firstly, we need the teacher's change of attitude. Having a conviction that the student's character can be changed only through religious education even in school which have many non-christians. In fact, nowadays there are gradual and partial Christian teachers.

Secondly, in spite of the difficulties, in all teaching process, we try to link God's words and classroom lessons with learning without hesitation.

By making students try to integrate faith with learning in their compositions

and activities, we can catch their intrinsic value within their mind. And I am convinced that it can change their mind and heart- not only by alternative value but absolute value as well. And they can be positive students who can influence other people in a desirable way. In other words, man who can change people into a positive and affirmative way of living is indeed a True Educated Man.

## APPENDIX A

### Questionnaire

This checklist was designed to survey our school teacher's opinions about the integration of faith and learning. Please answer the following questions frankly and willingly. Make a circle or check on each blank.

Question	Frequency/Ratio				
	Too much	Much	Average	Less	Too less
1. Have you ever heard of the integration of faith and learning?					
2. Do you think that the integration of faith and learning is so important in fullfilling the SDA educational philosophy?					
3. Do you think it can be applied in all disciplines?					
4. Have you ever tried to apply it to your discipline?					
5. Are you carrying it out through your own discipline?					

## APPENDIX B

### Model Sentences

#### 1st week : Write about Myself

I am Min-soo. I'm 16 years old. I was born in Kwangcheon and there are 4 in my family. My parents, my younger brother Jin-soo and me. I want to be a pilot someday. During vacations my father and me used to climb mountains specially on Spring and Summer time. We talked about my dreams and how will I be when I grow up. My father always encourages me to be positive in my outlook and to always move onwards and discover my potentials.

#### 2nd week : Write about My Family

My father, Chul-soo, is a businessman, working in Seoul. He is 46 years old and enjoys playing tennis with his friends. My mother, Soon-hee, is a housekeeper. She's 45 years old and loves to take care of us. On weekends, we all go together to attend Sabbath Services. The church is just in Kwangcheon. So it's really near to worship with my family and friends. On Sunday, sometimes we all have a picnic and at lunch in the park or along the seashore. I always have a great time watching nature and playing.

#### 3rd week : Write about My Best Friend

My best friend is Dae-jin. He lives next door and he goes to the same school with me. We love to play soccer and enjoy being together a lot. Winter is the best time of the year for my best friend and me. We love to go out and ski together, then we usually play snow-ball fighting and building snowman that really looks so charming with its decorations.

#### 4th week : Write about My Daily Activities

Every morning after worship and breakfast I rush off to school for my classes. Then at Lunch I meet my best friend, Dae-jin and we eat together at school's cafeteria. In the afternoon from 1:00 pm - 5:00pm, I stayed with friends after class hours. In the evening after helping my mother in preparing for dinner, we have family worship. Then my family ate together and talked about the happenings of the day. I usually end my day with a prayer.

#### 5th week : Write about What I Do To Keep Healthy

NEW START stands for Nutrition, Exercise, Water, Sunshine, Temperance, Air, Rest and Trust in God and it is a key towards maintaining a healthy and vibrant body. Following NEW START will not only strengthen our bodies but mostly it will lead us more closer to God and will give us more fruitful relationship with others.

**6th week : Write about My Favorite Holiday**

Saturday Sabbath is my favorite day of the week because it is the time wherein I can find rest for both my body and soul. The Sabbath School Junior Class is also my favorite class because I always learn gospel songs, listen to Bible Stories and I am given time to participate in Bible Drills and Bible Games. Then, on special occasions, my friends in the church would go out for hiking on lovely mountains or sometimes we go and watch the sunset in Dae-cheon Beach, We close the Sabbath by a Sun-down Worship.

**7th week : Write about What I Look Like**

I am a medium-built, black-haired, energetic youngman with a ready cheerful smile and happy bearing, and a positive outlook in life. My friends usually say that I'm smart and friendly and I thank God for that. I have a Caucasian feature and an average height for my age. I love sports a lot and music is one of my interests too. I play violin and piano because it always inspire me and my family and others who hear me play.

**8th week : Write about My Favorite Food**

My favorite foods are Korean Traditional Foods just like Bulgogi, Sam-gae-Tang, and Galbi. Those foods are most delicious to me. In the cafeteria, they are serving vegetarian menu, but although I am not a vegetarian, I also enjoy eating there with my friends and Dae-jin. I love the fresh fruits always and the Namyon and water melons too.

**9th week : Write about My Favorite Song**

I usually love to sing Gospel Songs and play the piano and the violin. My favorite song is "My Peace I Give Unto You." In school and church activities, there are lots of opportunity for me to enhance my talents in music, so I always participate and volunteer to help the programs specially when I have nothing to do. I believe that by practicing and joining always will make me a better person too.

**10th week : Write about What Makes a Good Person**

The things that we must possess in order to be successful are not only fame and much money but mostly, we need integrity, sincerity of heart and strong faith in God. People usually say that money is the secret of success but in my young age I believe that Love and Unity is what make life more happier. My family don't have much money but Jesus is in our hearts, so we are always happy. Faith in Jesus is the secret of success for me.

**11th week : Write about The Person You Want To Marry**

The most important thing in choosing a spouse is being in the same faith in God and knowing the person from within. I am still young. I don't exactly know the qualities of

a happy marriage but by the example of my parents I can see that Christ as the center of a homelife, everything is always okay. It is not perfect but God can help in putting things right always. So, someday I will choose a wife that knows my God also.

**12th week : Write about My Childhood Memories**

My childhood days are filled with merriment and cheer. My family as well as my friends gave much color and meaning to my younger days. My father always see to it that even if he is too busy with his work, he still value family time. So he and my mother and my younger brother with me, usually go on trips during vacations. Last year, we visited the Philippines and spent our Summer in the warm and lovely Boracay Beach. Then we went to Cebu also, in Badian Island where the coral reefs are the most beautiful I have ever seen in my life.

**13th week : Write about My Home Town**

My hometown is a good place. The scenery is refreshing specially on the mountainside and meadows and valleys. Oso-san and other mountains provide a cooling effect that is relaxing. My history teacher said that Kwangcheon is famous for its dried fish and shrimp, and whenever I go to the supermarket, I see those big barrels of dried fishes and preserved salted shrimps. Kwangcheon is also just a few drive away from Koji Beach. I love to watch the sunset in Halmibawi and Harabibawi, it seems that God is so near in places like that.

**14th week : Write about Home**

My home is well-built and the foundations are solid and strong. It can protect my family from the cold winter wind and snow and is a cool place too during summer. My home is just an ordinary Korean house but it is the most meaningful place to me. I have been reared with love, and with loving prayers and instructions by my parents in that home. I know I will grow old too and will have my own family and my own house, but in my heart is a loving thought always of my childhood days where God is the center of my home-life.

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